

School Improvement Results Reporting & School Development Planning

2023-2024
Dalhousie School



Look Back School Improvement

Results Report | 2022-23

Three specific priority areas based on CBE system data that inform the Education Plan and system actions for improvement across the organization have been identified.

- Literacy
- Mathematics
- Well-Being

Our school focused on improving

- Reading fluency in Spanish
- Number sense in mathematics
- Persistence and resiliency with learning challenges

Literacy Results

Literacy

As anticipated, results in Literacy improved from the January to the June report cards. The percentage of students receiving a 3 or a 4 for the report card stem “Reads to explore and understand” in Spanish Language Arts increased as follows:

Grade	January 2023 Report Card			June 2023 Report Card		
	% with a 3	% with a 4	Total 3/4	% with a 3	% with a 4	Total 3/4
K				33.3	62.7	96
1	44.8	26.2	71	41.7	28.6	70.3
2	37.4	19.8	57.2	36.7	35.6	72.3
3	42	28.4	70.4	43	30.4	73.4
4	41.2	7.8	49	46.9	14.3	61.2
5	52.8	15.1	67.9	49	29.4	78.4

Literacy Results

Grade	January 2023	June 2023
	% of students at grade level	% of students at grade level
1	80	84
2	75	84
3	74	77
4	69	79
5	79	83

Mathematics Results

Numeracy

Results in Numeracy improved in most grades from the January to the June report cards. The percentage of students receiving a 3 or a 4 for the report card stem “Understands and applies concepts related to number, patterns and algebra” in Mathematics was the following:

Grade	January 2023 Report Card			June 2023 Report Card		
	% with a 3	% with a 4	Total 3/4	% with a 3	% with a 4	Total 3/4
K				21.3	73.3	94.6
1	40.2	49.4	89.6	40.5	36.9	77.4
2	41.3	34.8	76.1	28.3	53.3	81.6
3	38.3	42	80.3	34.2	51.9	86.1
4	58.5	15.1	73.6	54.9	21.6	76.5
5	37	44.4	81.4	30.9	54.5	85.4

Well-Being

Well-Being

Results in Well-Being improved in all grades from the January to the June report cards. The percentage of students receiving a 3 or a 4 for the report card stem “Demonstrates skills to support the well-being of self and others” in Physical Education and Wellness was the following:

Grade	January 2023 Report Card			June 2023 Report Card		
	% with a 3	% with a 4	Total 3/4	% with a 3	% with a 4	Total 3/4
K				45.3	48	93.3
1	35.6	59.8	95.4	27.4	71.4	98.8
2	45.3	42.1	87.4	40.4	52.1	92.5
3	36.9	60	96.9	22	75.6	97.6
4	74.1	18.5	92.6	63.5	34.6	98.1
5	50	37.9	87.9	39.7	56.9	96.6

School Development Plan– Walk Forward

2023-24 Individual Goals

Students' language comprehension and word recognition will improve when reading in Spanish.

Improve the use of numbers to measure quantity by counting, labelling, comparing, and operating in Spanish.

Students will develop perseverance strategies when reading in Spanish and communicating mathematical ideas in Spanish.

Alberta Education Assurance Measures (AEAM)

Required Alberta Education Assurance Measures – Overall Summary Spring 2023										
Assurance Domain	Measure	Dalhousie School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.6	83.1	83.1	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	84.5	83.0	82.4	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.1	91.9	92.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.1	90.3	90.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	76.6	75.2	75.2	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	81.9	71.4	76.3	79.1	78.8	80.3	High	Maintained	Good